# CAPISTRANO UNIFIED SCHOOL DISTRICT San Juan Capistrano, California

#### **CHIEF TECHNOLOGY OFFICER**

#### **DEFINITION**

Under direction of the Deputy Superintendent, Business and Support Services, the Chief Technology Officer supports the educational programs of the District by providing direction, management and leadership with District-wide technology planning, applications development and computer operations to increase access to information and facilitate productivity enabling the instructional and District-wide integration of technology.

#### **EXAMPLES OF DUTIES**

The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this classification.

- 1. Develop the District technology goals, priorities and procedures, and ensures implementation through collaboration with all District sites and departments.
- 2. Establish a results-based culture through the continuous collection, examination, and use of data to develop long and short-range plans to improve technology throughout the District.
- 3. Provide leadership, vision, guidance, and general oversite in the implementation of technology in the classroom and across the District.
- 4. Direct the processes and functions of Technical Services, Education Technology, and Information Services sub-departments.
- 5. Collaborate with Education Services to ensure technology integration is embedded into all classroom instruction.
- 6. Collaborate and provide leadership in the development and implementation of professional learning for staff to enable instructional integration of technology.
- 7. Consult with division managers to develop network and communication solutions and data services that integrate computer systems for information processing and data sharing.
- 8. Direct the development of information systems including database management and business and financial applications to improve operational efficiency and delivery of instruction.
- 9. Apply for E-Rate federal funds to ensure District discounts on networking equipment and telecommunications services.
- 10. Ensure communication with District stakeholders including the Board of Trustees, Associations, and Parent groups regarding technology integration and technology planning.
- 11. Monitor data security to ensure the integrity and reliability of computerized information systems.
- 12. Oversee the departmental annual budget and budget planning activities; developing expenditure review and control procedures to ensure compliance with funding agency standards and guidelines.
- 13. Ensure and prepare for technology-related audits and provide follow-up when necessary.
- 14. Coordinate student and staff events, promoting the use of instructional technology.
- 15. Oversee bid requests, proposals, vendor contract, and coordinated contract services including data privacy agreements with vendors.
- 16. Evaluate, supervise, and counsel members of staff to improve employee performance; ensuring staff adheres to District, state, and federal educational and professional standards.
- 17. Establish, maintain, and nurture professional relationships with management, colleagues, staff, parents, community members and school related outside agencies.

## **EXAMPLES OF DUTIES (Continued)**

- 18. Prepare and maintain a variety of reports, records, and files related to assigned activities and personnel.
- 19. Participate in personnel management systems, including the recruitment, selection, retention, and separation of personnel.
- 20. Maintain a professional network of other Education Technology professionals to engage in discussions on best practices.
- 21. Keep up-to-date with trends or developments, evaluate, and recommend the adoption of new procedures and types of new applications, materials, and equipment used in technology.
- 22. Attend professional learning and conference opportunities regarding District business and other topics relevant to this position, and other professional meetings.

## **QUALIFICATIONS**

**Knowledge of:** Applicable sections of State Education Code and other applicable laws and collective bargaining agreements; principles and techniques of technology; principles and techniques for project planning, scheduling and control; practices and procedures of efficient organization and supervision; practices, procedures, techniques, and strategies for determining operational effectiveness; principles and practices of supervision and training; result and performance evaluation techniques pertaining to program and personnel performance effectiveness; human relations, conflict resolution strategies and team building principles and techniques; record-keeping and report preparation techniques; effective oral and written communication skills; emerging trends in instructional technology; management of budget planning and oversight.

Ability to: Direct, manage, coordinate and lead the functions and activities of a technology department for a school district; demonstrate effective, organizational, and administrative leadership; monitor and/or develop programs or mechanisms to improve organizational efficiency; incorporate new technology into future plans; read, interpret, apply, and explain rules, regulations, policies, and procedures; supervise, evaluate and discipline subordinates; analyze and evaluate data for specific use; demonstrate organizational, time management, analytical and problem solving skills; communicate effectively both orally and in writing using tact and diplomacy; train and instruct others in performance of their duties; understand and carry out oral and written instructions; use interpersonal skills with tact, patience and courtesy; maintain confidentiality; prioritize workload and conflicting demands; establish and maintain records; comply with the District's customer service standards, as outlined in Board Policy.

**Education:** Bachelor's degree from an accredited college or university in a related field.

**Experience:** Seven years of progressively responsible professional experience in Information Technology including five years in project management. Experience in a public sector or educational environment preferred.

**Certification:** Chief Technology Officer Mentor Program Certification preferred.