



#### **JOB ANNOUNCEMENT:**

The Bay School of San Francisco

60% FTE, **Instructor in Statistics and Computer Science**, start August 2017

*Located in the Presidio of San Francisco, The Bay School is an independent, college preparatory high school committed to providing its students with a challenging, innovative curriculum and a collaborative, supportive community. Our staff and faculty members (“staffulty”) foster and model curiosity, critical thinking, intentionality, open dialogue, and good humor as well as a commitment to equity and inclusion within Bay and beyond. Bay students have been described as engaged in learning, self-advocates, community-oriented, thoughtful and kind.*

*The Bay School does not discriminate on the basis of race, color, religion, gender identity, national origin, ancestry, sexual orientation, age, or any other characteristic protected by law. We are committed to having a faculty, staff and student body that reflect the diversity of the Bay Area. We strongly encourage those with a demonstrated dedication to social justice, collaboration, innovation and student-centered education to apply.*

#### **INSTRUCTOR IN MATH and COMPUTER SCIENCE**

We are seeking a part-time instructor in **MATH** and **COMPUTER SCIENCE** to begin in August 2017 for the 2017-18 school year. The instructor is responsible for 2 courses in the fall trimester (August 28- November 27).

Each class meets for eighty minutes four times a week in a rotating schedule. In addition to class preparation and classroom teaching, the instructor is responsible for:

- collaborative curricular development and alignment
- design of skills-based formative and summative assessments
- timely grading and feedback
- regular communication with the student, her/his/their parents, and the student’s advisor regarding the student’s progress
- one-on-one student tutorial as needed
- weekly faculty and course team meetings

### The ideal candidate

- finds resonance with The Bay School mission and philosophy;
- possesses a Master's degree or Teaching Credential in Math or Computer Science, or in a math-related field (with a preference for Statistics);
- has experience with the following:
  - Teaching Math or Computer Science at the high school or college level;
  - Teaching computer science or working in software development
  - using a variety of pedagogies and assessment methods;
  - working effectively with a range of students;
  - thinking broadly and innovatively, including through an equity lens, about curriculum and pedagogy
  - working collaboratively in a team of teachers to develop and assess curricula, lesson plans and assessments;
  - addressing cultural competency in all aspects of teaching, from curricular development to classroom environment;
- uses assessment as a means to gauge student learning and effectiveness of teaching;
- values individual learning styles;
- brings a diversity of teaching and life experience to her/his/their work;
- values collegial collaboration and feedback as a means to improve the curriculum and the student experience as well as her/his/their own craft;
- dedicates her/himself/themselves to anti-bias and equity work and understands both culturally responsive pedagogy and the social justice dimensions of education;
- commits to innovation, professional growth and reinvention;
- demonstrates a passion for teaching and learning as well as for the subject matter;
- enjoys working with and inspiring high school learners in all areas of school life.

### The school offers a salary commensurate with experience.

Please review our website ([www.bayschoolsf.org](http://www.bayschoolsf.org)) to familiarize yourself with our school and curriculum. If interested in the position, please send all of the items below to: [jobs@bayschoolsf.org](mailto:jobs@bayschoolsf.org) , subject line: **MATH 2017**.

- 1) **Cover letter** describing your interest in the position as well as how you anticipate contributing to The Bay School and to the math team.
- 2) **Resume/C.V.**
- 3) **A lesson plan** you've used in a previous or current course. In an attachment accompanying the lesson plan, please indicate: for what course the lesson was developed, for what age group the lesson was directed, at what point in the course the lesson was used, and how this lesson promotes equity/inclusion as well as skill development/refinement.